

Sixth Grade Reading List

2007-08

Introduction

An important goal of the reading program within the Glencoe schools, is to develop lifelong readers who read for enjoyment, understanding, and information. To accomplish this goal, students must have ample opportunity to read good literature both in school and at home. In the intermediate grades, acquiring essential reading skills is important but is only part of the total reading program. The other part involves the enjoyable application of these skills through independent reading.

In order to guide students in selecting books, an independent reading list was compiled by a faculty committee. The aim of this list is to identify classic and outstanding literary selections to be read independently.

The following list of books is broken into two categories. The first is a list of books taught by the reading teachers during sixth grade. We request that students do not read books from these lists before they enter sixth grade. The second is a list of the independent reading books. These books are excellent choices for students when they are looking for a good book to read.

Titles of books taught in 6th grade

Author

Title

Easy

George, Jean Craighead
O'Dell, Scott
Sperry, Armstrong

Julie of the Wolves
Island of the Blue Dolphins
Call it Courage

Intermediate

Bloor, Edward
D'Aulaire, Ingri
Gibson, William
Holman, Felice
L'Engle, Madeleine
Lowry, Lois
Millstead, Thomas
Paulsen, Gary

Tangerine
Book of Greek Myths
Miracle Worker
Slake's Limbo
A Wrinkle in Time
Gathering Blue
Cave of the Moving Shadows
Hatchet

Challenging

Evslin, Bernard
Fox, Paula
Lowry, Lois
Rawls, Wilson
Taylor, Mildred D.

Heroes, Gods, and Monsters...
Monkey Island
The Giver
Where the Red Fern Grows
Roll of Thunder, hear My Cry

The sixth grade teachers use the Accelerated Reader Reading Management Software as the basis for their independent reading program. This program allows teachers to monitor the students' outside reading requirements. At the core of the program is an extensive list of books at a wide range of reading and interest levels, allowing students to choose good literature which is appropriate for their own reading abilities. Each book is worth points based on its level of difficulty. Throughout the school year, students are expected to earn points by reading books from the Accelerated Reading list and then taking computer generated tests based upon those books. Classroom teachers set up the goals for each marking period and allow students access to computers to take the tests. The program is accessed via the internet (see the link under subscription Services found on the LLC webpage). Students have a username and password that allow them access to the book lists and tests from school and access to the book list from home.

